




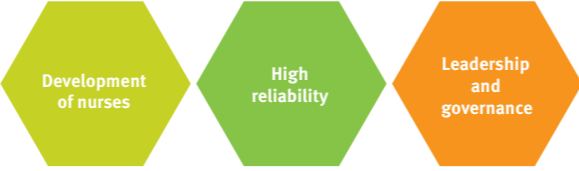
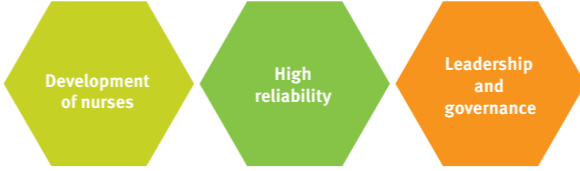

CHQ Nursing Education Strategic Plan 2016 – 2020

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Children's Health Queensland Nursing Education Strategic Plan 2016 – 2020

CHQ vision	Leading life-changing care for children and young people – for a healthier tomorrow			
Our commitment	To offer the best: safe, expert, accessible child and family-centred care for children and young people			
Our values	Respect teamwork, listening, support 'We listen to others'	Integrity trust, honesty, accountability 'We do the right thing'	Care compassion, safety, excellence 'We look after each other'	Imagination creativity, innovation, research 'We dream big'
CHQ goal	Child and family centred care We will place the child and family at the heart of all we do	Partnerships We will work collaboratively with partners to improve service coordination and integration, and optimise child and adolescent health outcomes across CHQ and statewide	People We will create an inspirational workplace where people want to work and learn, where contributions are valued and staff are supported to deliver a high quality service	Performance We will deliver sustainable, high value health services driven by continuous improvement, creativity and innovation
Nursing Professional Practice Framework				
Objectives	<ul style="list-style-type: none"> Incorporate the concepts of child and family centred care into education programs and activities Foster learning through questioning, critical assessment, application of knowledge and evaluation of practice 	<ul style="list-style-type: none"> Engagement and collaboration with all internal and external partners Ensure appropriate systems and processes are in place to enable the capture of data related to all educational activities Nurse education team contribute to paediatric education locally and statewide 	<ul style="list-style-type: none"> Ensure systems and processes are in place to develop and support a skilled, knowledgeable paediatric and child health nursing workforce Identify and address gaps in knowledge and skills of the paediatric and child health nursing workforce Encourage nurses to develop and maintain a professional development plan Actively encourage and support staff to achieve relevant tertiary qualifications Take the lead to influence and implement interprofessional programs and activities that support the development of all clinicians 	<ul style="list-style-type: none"> Create innovative learning environments that enable flexible delivery of education using various methodologies to facilitate learning and support equity of access to all staff Create links between research, education and practice Lead and engage staff to enable new practice, initiatives and innovation to become ingrained
Our measures of success	<ul style="list-style-type: none"> The principles of child and family centred care are evident in all education activities Number of staff who have participated in education activities Number of staff who have participated in leadership activities Mentor program is promoted and utilised 	<ul style="list-style-type: none"> Evidence of collaboration with the tertiary and vocational sector in advancing paediatric nursing practice and professional development Evidence of partnership to support the development of paediatric, child and youth health nurses throughout the state, i.e. regional professional development program; secondment opportunities; paediatric and child health transition programs, shared resources Representation on nursing committees and groups Outcomes of statewide Paediatric Nurse Educator Network Provision and support of paediatric child and youth health education around the state 	<ul style="list-style-type: none"> Learning needs analysis conducted and analysed for all clinical areas annual Data from various sources is utilised within action plans, e.g. audits, clinical incidents, service requirements Education operational plan addresses identified gaps Education and support is tracked and monitored Learning opportunities, both internal and external, are marketed/promoted Number of staff who participate in internal education and training is tracked and monitored. % of staff with relevant tertiary qualification Evidence of collaborative interdisciplinary education activities 	<ul style="list-style-type: none"> Mixed methodologies are utilised to support learning, eg., simulation, eLearning, scenario based learning Support staff to identify barriers to effective and efficient practice, eliminate waste and spend more time with patients Participation in nursing showcase and CHQ research symposium
Our foundations	CHQ Strategic Plan 2016-2020; CHQ People Plan; Department of Health. Strengthening health services through optimising nursing 2013-2016; CHQ Nursing Professional Strategy Plan 2016-2020; CHQ Nursing Research Strategy 2016-2020; CHQ Patient Safety and Quality Strategy 2013-2015; CHQ Nursing Education Model; iCARE – Innovation, change and redesign excellence			