

Routine Assessment - Documentation of Lines

Quick reference guide

Automated PIVC and Midline care orders

Once a PIVC or Midline has been documented as being inserted, an automatic **Peripheral IV Care** or **Midline Catheter Care** order is placed with a TDS frequency.

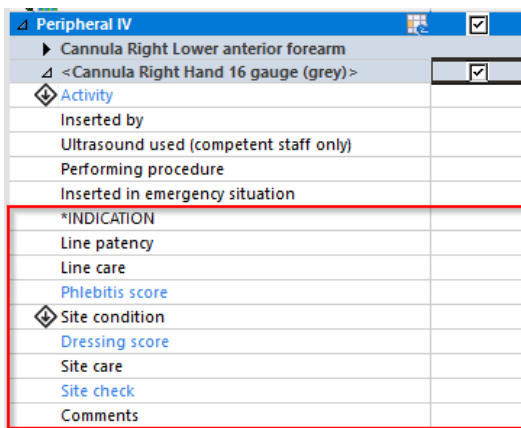
Central and Subcutaneous Line routine assessments are not placed automatically. Please use the appropriate PowerPlan or place individual orders

Documenting a Line Care Activity

1. Open the patient's chart & find the relevant **LineCare** task in **CareCompass**

Note: Be aware that there will be a single PIVC Line Care activity even if a patient has **multiple** PIVCs. Individual assessments should be completed and documented for each device.

2. For the routine assessment of lines, document from the ***INDICATION** field onwards, **completing all fields as clinically appropriate**




| Peripheral IV | |
|--|-------------------------------------|
| ▶ Cannula Right Lower anterior forearm | |
| ◀ <Cannula Right Hand 16 gauge (grey)> | <input checked="" type="checkbox"/> |
| ◊ Activity | |
| Inserted by | |
| Ultrasound used (competent staff only) | |
| Performing procedure | |
| Inserted in emergency situation | |
| *INDICATION | |
| Line patency | |
| Line care | |
| Phlebitis score | |
| ◊ Site condition | |
| Dressing score | |
| Site care | |
| Site check | |
| Comments | |

3. Upon completion click **Sign** ✓

Note: Peripheral **Site Check** documentation will also appear in the Fluid Balance Chart.

Discontinuing line care orders

1. In the **Orders** tab, right click on the relevant **Line Care** order and select **Cancel/Discontinue**
2. Enter **Discontinue Reason**, if appropriate. To finalise, select **Orders for Signature** located in the bottom right-hand corner, then **Sign** the order
3. Click **Refresh**  0 minutes ago to check that the **Order Status** has updated to **Cancelled**

Note: This is required to be completed manually every time for Central Lines, Subcutaneous Lines and PIVCs