

Classroom Acoustics Audit Tool

Teacher:	
Class:	
e-mail:	

Pre-Assessment Date:	
Intervention Date:	
Post-Assessment Date:	

PRE-ASSESSMENT

Do you have the following:	Y	N	N/A	Comments
Windows/Walls				
• curtains and/or drapes on the windows				
• pictures/paintings/posters/murals on the walls				
• wall tiles				
• wall hangings or cork display boards on walls				
Floor				
• carpet on the floor				
• floor tiles or mats under desks and chairs				
• bean bags				
• hard and shiny floor surface				
Ceiling				
• acoustic ceiling material				
Furniture				
• rubber stoppers on the bottom of tables				
• rubber stoppers on the bottom of chairs				
• chair bags				
• empty book-cases				
Electrical				
• lights working without humming				
• fans working without an electrical buzz sound				
• A/C working without thumping or humming				
• computer/s that are not noisy				
Sound-Field Amplification System (SAS)				
• SAS working that doesn't hum/buzz				

POST-ASSESSMENT/INTERVENTION

Do you have the following:	Y	N	N/A	Comments
Windows/Walls				
• curtains and/or drapes on the windows				
• pictures/paintings/posters/murals on the walls				
• wall tiles				
• wall hangings or cork display boards on walls				
Floor				
• carpet on the floor				
• floor tiles or mats under desks and chairs				
• bean bags				
• hard and shiny floor surface				
Ceiling				
• acoustic ceiling material				
Furniture				
• rubber stoppers on the bottom of tables				
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Electrical				
• lights working without humming				
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Sound-Field Amplification System (SAS)				
• SAS working that doesn't hum/buzz				

COMMENTS

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Classroom Diagram (Pre)

Classroom Photos (Pre)

Classroom Diagram (Post)

Classroom Photos (Pre)