

SUPPORTING () CONVERSATIONS

Engaging in meaningful conversation with children and families to promote best practice care.



- What do you know about the case already? Age range, parents present, presenting complaint, relevant history (oral and documented), behavioral presentation of child/young person and family (e.g. level of anxiety/distress)
- How prepared are you?



- Have you introduced yourself and role using age appropriate language for the child and family?
- Have you explained your role and the roles of relevant others?
- Have you explained the parameters of the emergency space (e.g. time, busyness of the environment, may get called away to other cases if urgent, process for review and care planning etc.)?



- Do you understand clearly what the child/young person/family are hoping to achieve/address by attending today?
- Do you understand the child's/family's expectations about what care/intervention is needed?
- Have you explained options to family with the pros and cons and are you aware of the child/family perceptions;/reactions to different options?
- Have you explored the presentation and history through assessment with the child/family?
- Have you asked for clarifying questions, have we missed anything important?



- Do the child/family need additional information before you assess and determine a care plan?
- Have you checked in? (temperature check)
- Are there things you are noticing that have been unsaid?
- Discuss
- Have you explained the process of investigation?
- Why you are or are not doing certain assessments?
- Have you educated briefly about the risks are for certain assessment?
- Have you acknowledged and notice emotions and concerns?
- Have you asked whether further clarification is needed, clarified the understanding?
- Do you need to repeat any information?
- Have you provided any supporting information required?

For more information please visit our website

https://www.childrens.health.qld.gov.au/chq/health-professionals/qcyc-network/about-us/

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